

## My Child scored poorly on screening.....what happens now?

Before conducting tests to see if your child needs special education services, you child will have to have documented interventions.

These interventions include monitoring to determine how much progress your child is making in the area(s) of concern.

<p style="text-align: center;"><b>Child is eligible to come to preschool</b></p>	<p style="text-align: center;"><b>Child is NOT automatically eligible to come to preschool</b></p>
<ul style="list-style-type: none"> <li>• Child turns 4 years old prior to 8/1/16</li> <li>• OR child turns 3 year old prior to 8/1/16 AND is enrolled in Head Start</li> </ul> <p>a. The interventions can take place in the preschool classroom</p> <p>b. If parents are willing to provide some intervention for your child during the summer, we will give you the materials and show you what you need to do. The advantage of parent’s providing interventions at home during the summer is that the process will move faster. If you child needs some kind of special education service such as speech, this may allow the service to be provided earlier in the school year.</p>	<ul style="list-style-type: none"> <li>• Child is NOT 4 years of age prior to 8/1/16</li> <li>• AND Child is not eligible for Head Start</li> </ul> <p>a. You may bring your child to preschool on Fridays for intervention. You will have to stay at the school during this short period of time. This intervention period will have to be scheduled with the preschool staff and will not occur every Friday.</p> <p>b. If parents are willing to provide some intervention at home, we will give you the materials and show you what you need to do. If this case, school district staff will speak with you every few weeks to determine the progress your child is making. If your child continues to struggle with skills, a referral for testing for special education services will be completed.</p>



## My Child scored poorly on screening, has had intervention and did not make good progress.....what happens now?

1. Referral for evaluation
  - a. A meeting called an ARC (Admissions and Release Committee) is scheduled
  - b. All of the data is reviewed at that meeting including screening and intervention progress data
  - c. The ARC determines whether there is a suspected educational disability
    - i. There are 14 categories of educational disabilities under federal law
    - ii. Most common disabilities are speech/language disability and developmental delay but others are also considered
  - d. The ARC plans the evaluation and asks the parent for consent to conduct the evaluation
2. Evaluation conducted
3. Determine eligibility
  - a. Another ARC meeting is held to review the assessment results and determine whether the child has an educational disabilities under IDEA (Individuals with Disabilities Education Act
  - b. If the child has a disability, and Individual Education Plan (IEP) will be developed. This document determines the specially designed instruction and related services the child will receive.
  - c. If a child is deemed to be a child with a disability and an IEP is developed, the child is eligible for preschool

