

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): To increase proficiency in Math and Reading based on ACT scores for all student groups. The goal is a 5% increase in Math and Reading. The Science goal is a 5% increase in proficiency based on ACT scores. We will also reduce Novice by 30% in all subjects.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2020, proficiency in Math will increase to 46.8% based on ACT scores. Objective 2: By May 2019, proficiency in Reading will increase to 51.2% based on ACT scores.	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction To implement Kagan cooperative learning and Rutherford teaching strategies.	Implementation of Kagan coaching each bi-monthly	All teachers implement Kagan strategies into their lessons	Will be monitored weekly using ewalk and monthly at PLCs	None
		Rutherford “The Artisan Teacher” – strategy shared each month in PLC	All teachers implement Rutherford teaching techniques into their lessons	Will be monitored weekly using ewalk and monthly at PLCs	None
	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction To implement overt responses and questioning techniques that require 100% student participation.	Reviewed and demonstrated in PLCs	All teachers implement Overt questioning strategies into their lessons	Will be monitored weekly using ewalk and monthly at PLCs	None
		<ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data To implement regular data collection and re teaching as needed.	Reviewed and discussed in PLCs	All teachers use different ways to collect and monitor data and focus on re teaching	Will be monitored weekly using ewalk and monthly at PLCs

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): To increase proficiency in writing by 2.5% and in science by 25% increase based on ACT scores by 2021.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2020, writing proficiency will increase to at least 65.15% based on KPREP on demand writing scores.	To have two mock writing scrimmages	All 10 th and 11 th graders will participate in two mock exams	All students will show growth of one indicator	Twice a year	Subs for teachers
	To have goal setting meetings	To meet with all students and set a writing goal	All students will have a plan	Twice a year	None
	To implement writing opportunities in other areas	To work with social Studies to implement writing prompts	All students will have writing pieces from SS teachers	Twice a year	None
Objective 2: By May 2020, proficiency in Science will increase to 36.97% based on ACT scores.	Social Studies and Humanities teachers will focus on science vocabulary within content instruction.	SS and Humanities teachers implement vocabulary in bell work	All teachers implementing	Weekly	None
	To implement science reasoning practice in the CTE classes.	CTE teachers will focus on science reasoning problems and activities as bell work	All teachers implementing	Weekly	None
	Science teachers will incorporate more ACT type review with enhanced science vocabulary emphasis.	Science teachers will be intentional about focusing on ACT type questions and test taking skills.	All teachers implementing	Weekly	None

3: Gap

Goal 3 (State your Gap goal): *Students with Disabilities will increase in Proficiency in Math and Reading by 10%. Male students will increase composite ACT score by 1.5%.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: To increase student awareness of and actively involve students in the learning process	Weekly goal setting	Special Education teachers will meet weekly to discuss grades and goals,	All students will show growth on tests	Principal will monitor through google weekly	None
Objective 2: To increase proficiency in Math and Reading	Use of Iready	Students will work for 1 hour a week to develop skills	Iready data will show growth	Teachers will monitor and report weekly	Cost of Iready funded by special education
	Use of evidence based strategies.	Teachers will be introduced to evidence based strategies in PLC's	Teachers will incorporate and utilize strategies	Documented in lesson plans and ewalks	None

4: Graduation rate

Goal 4 (State your Graduation Rate goal): Graduation rate will increase by 2.5%.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1 To increase graduation rate by 2.5% by monitoring and goal setting with seniors.	Seniors will be monitored and met with monthly to discuss goals and future plans.	Admin team will meet with and encourage seniors	All seniors will have a plan and graduate	Monthly	None
Objective 2 To find incentives to increase student attendance and performance in the classroom.	Senior celebrations and activities to celebrate senior successes.	More pictures of senior successes	All seniors will be celebrated for a success	Monthly	Site Base
		More opportunity to explore and share	All seniors will be celebrated for a success	Monthly	Site Base

5: Growth

Goal 5 (State your Growth goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1					
Objective 2					

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): To increase Transition Readiness by 2.5%.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1 To increase ACT scores by 1.5 for all students per year.	All 9 th grade students will have a base ACT practice score	Give each 9 th grader a practice ACT	All students met with and have an ACT score	Yearly	None
		Meet and make a goal setting plan for each student	All students met with and have a goal setting plan	Yearly	None
	All 10 th graders will have a growth score	Each 10 th grader will take a second practice ACT and a growth score created	All students will have shown a 1.5 growth	Yearly	None
		Meet and adjust goal setting plan	All students met with and have a goal setting plan	Yearly	None
	All 11 th graders will have a 4.5 increase in their score from base to 11 th grade.	Each 11 th grader will be given two practice ACT	All students will have a 1.5 growth	Twice a year	None
		Meet and adjust goal setting plan	All students met with and have a goal setting plan	Twice a year	None
Objective 2					

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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